



SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE
STATEMENT OF ESTIMATED FISCAL IMPACT
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Bill Number: H. 3240
Author: Robinson-Simpson
Subject: Lottery
Requestor: House Ways and Means
RFA Analyst(s): Dunbar
Impact Date: March 8, 2016

Estimate of Fiscal Impact

	FY 2016-17	FY 2017-18
State Expenditure		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
Full-Time Equivalent Position(s)	0.00	0.00
State Revenue		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
Local Expenditure	\$0	\$0
Local Revenue	\$0	\$0

Fiscal Impact Summary

This bill would have no impact to the General Fund, Federal Funds, or Other Funds in FY 2016-17 and each year thereafter.

Explanation of Fiscal Impact

State Expenditure

This bill adds Section 59-150-385 to designate the net proceeds of a specific lottery game to be allocated to the Department of Education to facilitate accelerated learning for underachieving students. The proceeds may come from an existing game or from a new lottery game which will be called The Boost Learning Game. Proceeds from the South Carolina Education Lottery are appropriated in Section 3 of the Appropriations Act, which would suspend Section 59-150-385 of the South Carolina Code of Laws; therefore, this bill would have no expenditure impact in FY 2016-17 and each year thereafter.

State Revenue

This bill will not increase or decrease South Carolina Education Lottery proceeds in FY 2016-17.

Local Expenditure and Revenue

N/A

Frank A. Rainwater, Executive Director