



**SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE**  
**STATEMENT OF ESTIMATED FISCAL IMPACT**  
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<b>Bill Number:</b>	H. 4940	As amended by the House of Representatives on March 3, 2016
<b>Author:</b>	House Education and Public Works Committee	
<b>Subject:</b>	Office of Transformation	
<b>Requestor:</b>	House of Representatives	
<b>RFA Analyst(s):</b>	Fulmer	
<b>Impact Date:</b>	April 6, 2016	

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**Estimate of Fiscal Impact**

	<b>FY 2016-17</b>	<b>FY 2017-18</b>
<b>State Expenditure</b>		
General Fund	\$2,506,000	\$0
Other and Federal	\$0	\$0
Full-Time Equivalent Position(s)	0.00	0.00
<b>State Revenue</b>		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
<b>Local Expenditure</b>	\$0	\$0
<b>Local Revenue</b>	\$0	\$0

**Fiscal Impact Summary**

This bill as amended would have a recurring expenditure impact of \$2,506,000 to the General Fund. There is no impact to Federal Funds and Other Funds.

**Explanation of Fiscal Impact**

**Explanation of Bill as Amended by the House of Representatives on March 3, 2016**

**State Expenditure**

This bill, as amended, instructs the Office of Transformation to provide technical assistance to underperforming schools and districts with a rating of below average or at risk on the most recent annual report card or with the lowest percentages of students meeting state standards or state assessments or with the lowest high school graduation rates.

The State Department indicates that this bill as amended will have an expenditure impact of \$2,506,000 to the General Fund, which the department has requested in their FY 2016-17 agency budget plan. These funds would be used to provide contract leadership and curriculum coaches that would support and intervene in the underperforming schools and school districts.

**Explanation of Bill as Filed on February 16, 2016**

**State Expenditure**

This bill would add Section 59-3-110 to provide for the duties, functions and responsibilities of the Office of Transformation.

While the Office of Transformation already exists within State Department of Education, the department indicates that it is not adequately funded to provide service and support in the lowest performing districts and schools. The department indicates an expenditure impact of \$2,506,000 in order to provide contract leadership and curriculum coaches to provide support and intervention for low performing schools and school districts as well as evaluate the impact of the interventions.

**State Revenue**

N/A

**Local Expenditure**

N/A

**Local Revenue**

N/A



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Frank A. Rainwater, Executive Director